Merton Community Schools

Admission Arrangements for Entry in 2015/2016

This document sets out the admission arrangements for the community and voluntary controlled primary and secondary schools in Merton for entry in 2015/2016.

1. General Arrangements

1.1 Entry to Nursery

All of the primary schools named in 3.1 have nursery provision on the same site. However, attendance in the nursery does not give priority for a place in the reception class of that school.

Children will be eligible for consideration for entry to nursery from the term after their third birthday.

1.2 Entry to Reception in Community Infant and Primary Schools

Merton primary schools will offer full time education to children from the September before the fifth birthday. Parents may request to defer their child’s entry to Reception, but not beyond statutory school age. If the parent of a summer born child wishes to defer their child’s entry until the following September, and this is agreed, they will be taking a Year 1 place; they may not defer and then take a Reception place the next academic year. However, parents can make a fresh application and be considered for Reception in the following year’s intake (see 1.3 below).

Parents may also request to stagger entry from part-time to full time attendance. Individual requests will be considered by the relevant school.

Where the child is attending the school nursery or co-located children’s centre, a separate application must be made for entry into Reception Class. Places are allocated according to the admissions criteria shown below; no automatic entry or priority is given to children attending the school nursery or co-located children’s centre.

1.3 Admission of Children Outside Their Normal Age Group

Parents wishing to apply for places outside the child’s normal year group will have their application considered by each admissions authority they are applying for based on the circumstances of each case. Applicants should include relevant supporting professional evidence for consideration, based on the individual needs of their child.

Parents are encouraged to seek advice from the Local Authority in these circumstances before applications are submitted.

2. Applications

2.1 Nursery
Applications for nursery places in Merton community primary schools should be made to the London Borough of Merton.

2.2 Primary (Reception) / Secondary (Year 7)

Merton participates in the Pan-London Co-ordinated Admission Scheme for entry to Primary and Secondary School. Please see Merton’s Pan-London Scheme for further details regarding the application process.

2.3 In-Year

Applications for Merton schools outside the normal points of entry to Reception and Secondary School should be made to the London Borough of Merton.

2.4 Post-16 Admissions to RR6 and Raynes Park High School

Applications should be made directly to the school.

3 Admission Numbers for Community Schools

Please note the proposed admission numbers below include planned increases for September 2015 entry to meet the unprecedented levels of demand for additional Reception places in Merton. Admission numbers may increase if there is sufficient demand for places.

The admission numbers below relate to the year group of normal entry to school (Reception) and Secondary School (Year 7)).

3.1 Community Primary Schools

<table>
<thead>
<tr>
<th>Primary Schools</th>
<th>Places in reception</th>
<th>Primary Schools</th>
<th>Places in reception</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbotsbury</td>
<td>60</td>
<td>Lonesome</td>
<td>60</td>
</tr>
<tr>
<td>Aragon</td>
<td>90</td>
<td>Malmesbury</td>
<td>60</td>
</tr>
<tr>
<td>Beecholme</td>
<td>30</td>
<td>Merton Abbey</td>
<td>60</td>
</tr>
<tr>
<td>Bond</td>
<td>60</td>
<td>Merton Park</td>
<td>30</td>
</tr>
<tr>
<td>Cranmer</td>
<td>90</td>
<td>Morden</td>
<td>30</td>
</tr>
<tr>
<td>Dundonald</td>
<td>60</td>
<td>Pelham</td>
<td>60</td>
</tr>
<tr>
<td>Garden</td>
<td>60</td>
<td>Poplar</td>
<td>90</td>
</tr>
<tr>
<td>Garfield</td>
<td>90</td>
<td>St Mark’s</td>
<td>30</td>
</tr>
<tr>
<td>Gorringe Park</td>
<td>90</td>
<td>The Sherwood</td>
<td>60</td>
</tr>
<tr>
<td>Haslemere</td>
<td>60</td>
<td>Singlegate</td>
<td>90</td>
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<tr>
<td>Hatfield</td>
<td>60</td>
<td>Stanford</td>
<td>60</td>
</tr>
<tr>
<td>Hillcross</td>
<td>90</td>
<td>West Wimbledon</td>
<td>60</td>
</tr>
<tr>
<td>Hollymount</td>
<td>60</td>
<td>William Morris</td>
<td>60</td>
</tr>
<tr>
<td>Joseph Hood</td>
<td>60</td>
<td>Wimbledon Chase</td>
<td>90</td>
</tr>
<tr>
<td>Liberty</td>
<td>90</td>
<td>Wimbledon Park</td>
<td>90</td>
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<tr>
<td>Links</td>
<td>60</td>
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</tr>
</tbody>
</table>

3.2 Community & Voluntary Controlled Secondary Schools

<table>
<thead>
<tr>
<th>Secondary Schools</th>
<th>Places in year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raynes Park</td>
<td>240</td>
</tr>
</tbody>
</table>
4 Admissions and Oversubscription Criteria for Community and Voluntary Controlled Schools

4.1 Nursery

When a community school nursery is over-subscribed, applications for admission in 2014/2015 will be ranked against the following factors:

a) Looked after children or previously looked after children (see notes at 4.5.1)

b) Where there are professionally supported medical reasons or exceptional social reasons why a child should attend a particular nursery (see notes at 4.5.2).

c) Where a sibling is already in the main school at the time of admission (see notes at 4.5.3)

d) (With the exception of Wimbledon Chase Primary School) Straight line distance between the child’s home address and the main school (see notes at 4.5.4)

For Wimbledon Chase Primary School only:

d) Children living inside the admissions priority area* in order of nearness of home to the school by straight line distance.

e) Children living outside of the priority area in order of nearness of home to the school by straight line distance.

Where oversubscription occurs in categories (a)-(c) above, the subsequent criterion will be applied as a tie-breaker. If oversubscription occurs in category (d), and home to school distance is equal, rank order will be randomly generated by the Local Admissions System.

4.2 Primary (Reception year)

When a Community primary or secondary school is over-subscribed for any year group (excluding sixth form), applications for entry in 2014/2015 will be ranked against the following factors:

i) Looked after children or previously looked after children (see notes at 4.5.1)

ii) Where there are professionally supported medical reasons or exceptional social reasons why a child should attend a particular school (see notes at 4.5.2).

iii) Where a sibling is already in the main school at the time of admission (see notes at 4.5.3)
iv) *(With the exception of Wimbledon Chase, Wimbledon Park and Poplar Primary Schools)* Straight line distance between the child’s home address and the main school (see notes at 4.5.4)

For Wimbledon Chase Primary School only:

iv) Children living inside the admissions priority area* in order of nearness of home to the school by straight line distance.

v) Children living outside of the priority area in order of nearness of home to the school by straight line distance.

For Wimbledon Park Primary School and Poplar Primary Schools only:

iv) Straight line distance between the child’s home address and the main school (see notes at 4.5) to a maximum of 60

v) Up to 30 places to children living inside the priority area* in order of nearness of home to the school by straight line distance. If less than 30 eligible offers are made from the priority area, remaining places will be allocated under criterion iv.

* Details of admission priority areas can be found at:
  Wimbledon Chase Primary School
  http://www.merton.gov.uk/learning/schools/changingschool/admissions/wimbledon_chase_priority_area.htm
  Wimbledon Park Primary School
  http://www.merton.gov.uk/learning/schools/changingschool/admissions/wimbledon_park_priority_area.htm
  Poplar Primary School
  http://www.merton.gov.uk/learning/schools/changingschool/admissions/poplar_priority_area.htm

Please note children with a **statement of special educational needs** naming a particular school will be admitted before all other applicants. Admission numbers in section 3 will be adjusted to take this into account before the remaining places are offered to other applicants.

Where oversubscription occurs in categories (i)-(iii) above, the subsequent criterion will be applied as a tie-breaker. If oversubscription occurs in category (iv)-(v), and home to school distance is equal, rank order will be randomly generated by the Local Admissions System. Where this applies to twins or other multiple births, the school will consider if it can accommodate the additional child(ren) on a case by case basis.

4.3 Secondary School (Excluding Sixth Form)

i) Looked after children or previously looked after children (see notes at 4.5.1)

ii) Where there are professionally supported medical reasons or exceptional social reasons why a child should attend a particular school (see notes at 4.5.2)
iii) Where a sibling is already in the main school at the time of admission (see notes at 4.5.3)

iv) Children of permanent staff employed in the main 11-16 school, in either or both of the following circumstances:
   a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

v) Straight line distance between the child’s home address and the main school (see notes at 4.5.4)

4.4 Post-16 Admissions to RR6 and Raynes Park High School

Please see Annex 1 for RR6, and Annex 2 for Raynes Park High School.

4.5 Notes

4.5.1 Looked After Children or Previously Looked After Children

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989). A previously looked after child is a child who was adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after.

4.5.2 Professionally Supported Medical Reasons or Exceptional Social Reasons

Applicants wishing to be considered under this criterion must supply professional evidence supporting their case at the time of application. Providing evidence does not guarantee priority under this criterion; the School Admissions Team will consider if the evidence provided demonstrates that the child must attend a particular school and cannot reasonably attend an alternative school.

Applicants will not be individually advised if their application has been prioritised under this criterion.

4.5.3 Siblings

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, and in every case, who is living as part of the same family unit at the same address, Monday to Friday.

The following will not qualify under the sibling criterion:

- Siblings in Year 6 at the time of an application to start Reception in September 2014
- Siblings in Years 12 & 13 at the time of an application to start secondary school (Year 7) in September 2014
- Siblings in a school nursery
4.5.4 Straight Line Distance

Distances will be measured in a straight line from the child's home address, with those living closer to the school receiving the higher priority. All distances will be measured by the computerised Geographical Information System maintained by Merton Admissions team. It should be noted that the computerised system measures from a start point plotted within the property at which the applicant lives to the main school reception entrance and calculates this measurement.

Applicants wishing to query a distance from home to school should contact the School Admission team on 020 8274 4906.

The child’s home address excludes any business, relative’s or childminder’s address and must be the applicant’s normal place of residence. If there is a genuine equal share custody arrangement between the two parents, the address that will be used will normally be the address of the parent who is claiming Child Benefit for the child, however all available evidence will be considered.

The address to be used for the initial allocation of places to Reception, Infants (Reception), and Secondary School (Year 7) will be the child’s address at the closing date for application. Changes of address up to dates stated in the scheme may be considered if there are exceptional reasons behind the change, such as if a family has just moved to the area, or has returned from abroad. The address to be used for waiting lists, after the initial allocation, and for in-year admissions will be the child’s current address. Any offer is conditional upon the child living at the appropriate address on the relevant date. Parents have a responsibility to notify the Local Authority of any change of address.

Please note:

- Applicants in short term rented accommodation may be asked to provide evidence of their current and former housing arrangements.
- Where an applicant has ownership of a property, that should be used for the purposes of school admission, and the applicant must provide evidence and reasons for the use of any other address.
- Any applicant who moves from a rented or temporary address in advance of their child taking up their school place may have their place withdrawn if it is found the family have returned to an address already in their ownership.
- The authority will investigate whether the place should be withdrawn if the pupil is not resident at the application address at the time of the September entry point.
- The authority will always investigate a case where the application address has previously been used to gain a school place fraudulently.
- Where it is found an address has been used for the purposes of admission where the child is not ordinarily resident, the application and any place offered will be withdrawn.
- An offer found to have been gained fraudulently will be withdrawn. This may also be the case where the child has started the school.
- In some cases, places may not be withdrawn once a child has been attending the school for a term or more. In these circumstances future sibling applications will not be given sibling priority for places and will be considered under the next appropriate criterion.
5 Waiting lists

Where there are more applicants than places available, waiting lists will operate for each year group according to the oversubscription criteria shown above and without regard to the date the application was received or when a child’s name was added to the waiting list. Children with statements of special educational need will take priority over children on a waiting list. Waiting lists for entry to Reception, Junior and Secondary school in September 2015 will be maintained strictly in accordance with the admissions criteria for the school until the last day of the Autumn term. Parents wishing to remain on the waiting list after this date must write to Merton Local Authority by 31 December 2015, stating their wish and providing their child’s name, date of birth and the name of their current school.

Applications for Year 7 from 1 September 2015 and for other year groups will be considered through the in-year admission process. For in-year applications, children with statements of special educational need, those to be admitted through the borough’s Fair Access Protocol, looked after children and previously looked after children (see notes at 4.4.1) will take priority over children on a waiting list. Waiting lists are then held according to the remaining admissions criteria for the school.

All waiting lists will be reviewed termly. Parents wishing to remain on the waiting list after must write to Merton Local Authority by the end of the relevant term, stating their wish and providing their child’s name, date of birth and the name of their current school.

Children applying for nursery who are not offered a place will be automatically added to that school’s waiting list. Nursery waiting lists will be reviewed before being carried forward to the 2016/17 academic year, to confirm which autumn and spring born children wish to be considered for a place in the next academic year.

6 Appeals

Applicants who are not offered their first preference school will be given a right of appeal for all schools of a higher preference than the school offered. Outcome letters will give details of how to lodge an appeal.

There is no right of appeal against a decision not to offer a nursery place.
Annex 1

Ricards Lodge & Rutlish Joint Sixth Form Admissions Policy for September 2014 Entry

1 Ethos Statement

1.1 RR6 is the joint sixth form offered by Ricards Lodge High School and Rutlish School, where students benefit from a commitment to first class teaching, a supportive pastoral framework and high quality facilities.

1.2 In return, applicants for the sixth form will be expected to:
- have a true commitment to their continuing education and completion of the full course of study
- attend punctually and regularly
- behave appropriately both on and off the school sites
- be respectful to staff, other pupils, the buildings and school property
- abide by school policies

2 Admission Number

2.1 For September 2014 entry into Year 12, the anticipated capacity of the sixth form across both sites will be 140.

2.2 This number includes a minimum of 4 places for external applicants.

2.3 Pupils in Year 11 at either Ricards Lodge or Rutlish will be considered as internal applicants, regardless of the location of their chosen course of study.

2.4 If there are insufficient internal applicants who meet the entry requirements, additional places may be available for external applicants.

2.5 If there are insufficient external applicants who meet the entry requirements, additional places may be available for internal applicants.

3 Admission Entry Requirements

3.1 The general entry requirements are the same for internal candidates as for external candidates as set out below.

3.2 Pathway 1 – 4 AS level courses (leading to A level or level 3 BTEC qualifications) – 7 GCSE grades A*-B at GCSE or equivalent

3.3 Pathway 2 – 3 AS level courses (leading to A level or level 3 BTEC qualifications) - 5 GCSE grades at A*-C or equivalent

3.4 Specific courses may have additional or alternative entry requirements, such as a GCSE OR EQUIVALENT grade in that subject or in Maths and/or English. The prospectus will specify the requirements for individual courses.

3.5 GCSE APS (Average Point Score) scores will be taken into account when considering applications for places. It is likely (unless there are exceptional circumstances) that a minimum of a GCSE APS of 44 will be required for admission to any of the following courses: AS Further Mathematics, Mathematics, Physics, Chemistry and Biology. A minimum of a GCSE APS of 40 will be required for admission to AS level English Literature, History, Geography and Philosophy and Ethics (Religious Studies). In addition, applicants must meet the admissions criteria outlined above to study a particular pathway and achieve the minimum subject grade required for an individual subject.
3.6 Applicants who do not meet the entry requirements may still be offered places if their preferred course is undersubscribed or an alternative course can be offered, and the admission committee believes the applicant is able to meet the academic demands of the course.

3.7 Applications will initially be considered on predicted GCSE OR EQUIVALENT OR EQUIVALENT grades.

3.8 Continuation to A2 level in the chosen course is subject to a minimum Grade D attainment at AS level.

4 Oversubscription

4.1 If courses are oversubscribed, the following oversubscription criteria will apply:

   i. Looked After Children and former Looked After Children
   ii. Children with professionally supported medical or social needs
   iii. In rank order by the best 8 average point score for GCSE or equivalent (where BTEC counts as equivalent to one GCSE)

4.2 In the event of oversubscription there will be two waiting lists held, one for internal applicants and one for external applicants. The above criteria will be applied to each list.

5 Application Process

5.1 All applicants should complete an application form which is available with the prospectus directly from Ricards Lodge or Rutlish.

5.2 Applications for internal applicants should be returned directly to the school by the 30th November 2012.

5.3 Applications for external applicants should be returned to the headteacher of Ricards Lodge or Rutlish Schools by the end of the autumn term.

5.4 Applications can be completed either by the parent or student. However, we would encourage only one application to be made. Where more than one application is completed this will, at the very least, delay the application.

5.5 Where an application indicates a course which may be inappropriate for the student, the schools may hold an options meeting with the student to ensure they are aware of more appropriate courses of education, and to offer further careers advice.

5.6 Further information about the application process and timetable will be available in the prospectus.

5.7 Late applications will be accommodated where possible. If an application is submitted too late to be considered in the initial offers of places, a waiting list will be held according to course entry requirements and the oversubscription criteria, and a right of appeal offered.

6 Appeals

6.1 Unsuccessful applicants will be offered a right of appeal.

6.2 Where separate unsuccessful applications have been completed by the parent and student, each will receive a right of appeal. If they appeal separately, the appeals will be heard together.
Sixth Form Admissions Policy

(1) FOR A PLACE IN THE SIXTH FORM

The Governing Body of Raynes Park High School Sixth Form operates an Open Sixth Form, accepting both its own students (Internal) and those from other secondary schools (External).

The Sixth Form is a place of learning and a place of personal development. Students are provided with a first class experience as they develop into young adults and prepare for Higher Education or the world of work. With greater flexibility and greater responsibility, students are expected to act as positive role models for younger students in the school so that they, in turn, also aspire to become a part of the Sixth Form.

Students who wish to apply for a place available each year will need to fulfil the General Conditions of Entry together with the Minimum Academic Requirements shown below.

A minimum of 20 places will be allocated to external applicants. If there are insufficient internal applicants who meet the entry requirements, additional places may be available for external applicants.

Students with a statement of special educational needs naming Raynes Park High School Sixth Form will be admitted after due regard is paid to the ability of Raynes Park’s ability to meet the needs of the individual student. These students will be included within the admission number of the sixth form.

In the event of Oversubscription to the Sixth Form priority will be given in the following order to:

- Looked After Children
- Students with a professionally supported medical or social need to attend this school
- Students with a sibling in the school on the date of enrolment
- Students living nearest the school measured by a straight line distance

A Waiting List will be established in the event of oversubscription. The oversubscription procedures above will also apply to the waiting list. It is the responsibility of students on the waiting list to ensure they are aware of and available for key dates including enrolment and the start of the school year. Raynes Park Sixth Form will inform by letter the status of applications on the waiting list.

(2) GENERAL CONDITIONS OF ENTRY

Up to 240 places for Year 12 will be offered providing the following general conditions are met:

- Raynes Park High School is able to provide a suitable course. Suitability for a course will be judged by the Senior Leadership Team of Raynes Park High School.
- The applicant meets the Minimum Academic Requirements.
- The applicant is eligible for a full time course. A full time course consists of;
  - A minimum of 3 AS/A/BTECs Levels (Advanced) with additional learning
  - A minimum of 2 GCSE/BTEC (Extended Certificate) courses and 1 AS/BTEC level (Advanced Foundation) with additional learning.
  - A minimum of 4 GCSE/BTEC (Extended Certificate) courses (Intermediate) and additional learning
- The student has **not** previously been Permanently Excluded from Raynes Park High School
(3) MINIMUM ACADEMIC REQUIREMENTS

**Advanced Courses:**
- A minimum of 5 GCSEs at grade C or above in different subjects including English and Maths are required for a student to study AS/A2/BTEC qualifications. A grade B or above is desirable for some subjects.

**Advanced Foundation Courses:**
- A minimum of 5 GCSEs at grade C or above in different subjects are required for a student to study AS/A2/BTEC qualifications. A grade B or above is desirable for some subjects.

**Intermediate Courses:**
- A minimum of 5 GCSEs at grade E or above in different subjects are required for a student to study GCSE/BTEC qualifications.

(4) PROGRESSION

The General Conditions of Entry continue to apply.

In exceptional circumstances the Senior Leadership Team am admit external applicants from other Sixth Forms. The exceptional circumstances are likely to take into account the specification and the structure of their previous course as being appropriate for A2/BTEC study at Raynes Park High School Sixth Form.

**Advanced Programme:**
- A minimum of a D grade or Merit at AS/BTEC Level 3.
- A full time course as laid out in the General Conditions of Entry may include a combination of AS/A2/BTEC courses.

**Advanced Foundation and Intermediate to the Advanced Programme:**
- The entry criteria for Advanced courses as set out in the Minimum Academic Requirements.
- Achieve at least a B or Merit grade for the Advanced course as part of the Advanced Foundation programme.

The Senior Leadership Team reserves the right to allow a student to progress at any level in Exceptional Circumstances. These ‘exceptional circumstances’ are likely to include situations in which students achieve significantly less than their predicted grades at AS/BTEC for reasons that were out of their control.

(5) AGE LIMITS

- Students can only begin a course if they are under 19 years of age on the first day of term for the ensuing academic year. This means that students may start either Year 12, 13 or 14, but may not continue the course or start a subsequent year if they will then be 19 years of age at the start of the next year.
- Raynes Park High School Sixth Form is unable to admit external students into the Sixth Form if they are Year 14 students or have completed two years of Sixth Form education at another institution.

(6) ELIGIBILITY CRITERIA

Entrance into the Sixth Form is subject to the regulations regarding nationality, residency status and eligibility for study in UK school Sixth Forms that apply at the time.

Currently, students can be admitted into the Sixth Form if:
- They are British Citizens and/or EU nationals.
- Non-EU nationals can be admitted into the Sixth Form if, for example:
  - They have ‘Exceptional’ or ‘Indefinite Leave to Remain’ in this country;
  - They have refugee status;
  - Their residency is a condition of their parent/s legal employment status in this country.
Students who are classified as ‘Overseas Learners’ or who have ‘Student Visas’ cannot be admitted to the Sixth Form for funding reasons.

Raynes Park High School Sixth Form is unable to accept students on a fee-paying basis.

(7) CONFIRMATION OF PLACE

All offers of places at Raynes Park High School Sixth Form are conditional on;

- All **General Conditions of Entry** and **Minimum Entry Criteria** (achieved GCSE/BTEC results) are met at the time of enrolment
- Successful completion of the ‘Induction Period’. Students entering the Sixth Form are not considered to be on-roll until they have completed an induction period of 4 weeks starting on the first day of the first term. This is to ensure that students are on suitable courses and that their approach suggests that they will be successful.
- Availability of places on appropriate courses at the time that a student enrols.

In the case of **Oversubscription** to a course priority will be given in the following order to;

- Internal applicants
- Applications received before the applications deadline.
- Students completing the Advanced Programme.
- Students with statements or recognised additional learning needs
- Students with the highest course entry criteria
- Course availability – the Senior Leadership Team reserves the right to withdraw a course in the light of resource implications (for example, if only one or two students choose a particular option subject it is unlikely that the course will run).

(8) THE APPLICATION PROCESS

All prospective students are welcome to attend the Raynes Park High School Open Evening in the Autumn Term, where they will be able to meet staff and collect specific subject details.

Prospective students are then invited to make an application indicating their initial selection of courses, and book a consultation meeting.

All prospective students are treated equally and are offered a consultation to ensure that they are matched to the courses that will most likely lead to their future success. The consultation will be an opportunity for a prospective student to discuss suitable courses and engage with the concept of Post-16 education at Raynes Park High School Sixth Form. This is an opportunity for the prospective student to express his or her preference and discuss the potential advantages and disadvantages of specific combinations of subjects.

Provided the applicant meets the **General Conditions of Entry** and the **Minimum Academic Requirements** (teacher predicted grades), a provisional offer will be made which lays down the conditions of entry.

Once GCSE results are known, those applicants who have met the minimum academic requirements will have their provisional offer confirmed. Acceptance of the offer must be confirmed by the date specified in the offer letter or during the formal enrolment process otherwise the place will be withdrawn.

Additional information concerning the applications process including a dates timeline is available in the prospectus and in the Raynes Park Sixth Form Courses Information Booklet.

(9) APPEALS

Unsuccessful applicants will be offered a right of appeal. Stage One of the appeals process will be overseen by the Headteacher and completed by a member of the Senior Leadership Team. **The appeals process will follow the Sixth Form Admissions Policy criteria.**

A second appeal may be made to the Governing Body and will be overseen by the Chair of Governors.

A third appeal may be lodged with the Local Authority (Merton).