Young London Matters

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Mobility and Young London
Annex 2(b): London Continuum Descriptors

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Making Every London Child Matter
Annex 2(b): London Continuum Descriptors

This annex sets out risk and resilience charts, which have been developed to support the London Continuum of Need (annex 2(a) from Integrated Working Without Boundaries – The London Common Assessment Framework (CAF) Protocol.


The descriptors cover the following (non-exhaustive) list of policy areas:

- teenage pregnancy;
- substance misuse; and
- youth offending.

Further work on gangs and serious violence is being developed by the London Safeguarding Children Board and DSCF.

Substance Misuse Thresholds

Research has identified key factors known to increase the likelihood of substance misuse. The more risk factors a young person has, the more likely they are to be involved with substance misuse.

The Common Assessment Framework (CAF) is an important tool to aid the early identification of young people at risk of, or involved in, substance misuse. Young people exhibiting the risk factors described at Level 2 on the table below should be the subject of a common assessment and have a targeted support package put in place to support them (as exemplified below). Young people at Level 3 are already involved in substance misuse, so have additional support needs. Young people at Level 4 require specialist substance misuse interventions.

Ideally, need should be met at the lowest appropriate level of intervention with clear referral pathway in place and movement between the different levels of intervention. The CAF will also play a vital role in ensuring effective plans are in place for young people leaving targeted support or specialist treatment.

Level 1 - Universal

Children with no additional needs

<table>
<thead>
<tr>
<th>Substance Misuse threshold/descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children whose developmental needs are met by universal services</td>
</tr>
<tr>
<td>- Attends school regularly/or in EET and no concerns about achievement</td>
</tr>
<tr>
<td>- No known drug or alcohol misuse and has access to accurate and age appropriate knowledge about the risks associated with taking drugs and using alcohol</td>
</tr>
<tr>
<td>Risk factors</td>
</tr>
<tr>
<td>- No mental health concerns</td>
</tr>
<tr>
<td>- No concerns about potential offending</td>
</tr>
<tr>
<td>- Likely to be living in a non-deprived area</td>
</tr>
<tr>
<td>- Not known to social care</td>
</tr>
<tr>
<td>Protective factors/resilience</td>
</tr>
<tr>
<td>- Positive aspirations</td>
</tr>
<tr>
<td>- In education/employment/training</td>
</tr>
<tr>
<td>- Positive attitude to learning</td>
</tr>
<tr>
<td>- High sense of self esteem</td>
</tr>
<tr>
<td>- Stable family and home life</td>
</tr>
<tr>
<td>- Supportive consistent parenting and positive role models</td>
</tr>
<tr>
<td>- Resilience to peer pressure</td>
</tr>
<tr>
<td>- Supportive peer relationships</td>
</tr>
<tr>
<td>- Parents value education</td>
</tr>
<tr>
<td>Suggested interventions</td>
</tr>
<tr>
<td>- Accurate and age appropriate drug and alcohol information, advice and education</td>
</tr>
<tr>
<td>- Advise and information for parents and carers</td>
</tr>
<tr>
<td>- General health screening</td>
</tr>
<tr>
<td>- Substance misuse screening, and where appropriate, referral to another service</td>
</tr>
</tbody>
</table>
**Substance Misuse Thresholds**

### Level 2 - Low to Vulnerable

**Single or multi-agency targeted support**

<table>
<thead>
<tr>
<th>Substance Misuse threshold/descriptor</th>
<th>Risk factors</th>
<th>Protective factors/resilience</th>
<th>Suggested interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low level substance misuse (current or historical)</td>
<td>- Is in EET but struggling with attendance and/or attainment&lt;br&gt;- Left school at 16 with no/few qualifications&lt;br&gt;- Low level emotional health and wellbeing and/or low self esteem and vulnerable to peer pressure&lt;br&gt;- Learning difficulties&lt;br&gt;- At risk of or has started involvement in criminal activity&lt;br&gt;- May live in a deprived area and be affected by low income or unemployment&lt;br&gt;- Some issues identified with parenting and/or home life (but not escalated to social care) which may affect the child/young person&lt;br&gt;- Looked after child (current/historic) including care leavers&lt;br&gt;- Young carers&lt;br&gt;- Exposure to substance misuse as normal, including in the family or in the community (including parents in specialist treatment)&lt;br&gt;- Living in temporary accommodation with or without parents</td>
<td>- Positive aspirations&lt;br&gt;- In education/employment/ training&lt;br&gt;- Positive attitude to learning&lt;br&gt;- High sense of self esteem&lt;br&gt;- Stable family and home life&lt;br&gt;- Supportive consistent parenting and positive role models&lt;br&gt;- Resilience to peer pressure&lt;br&gt;- Supportive peer relationships&lt;br&gt;- Parents value education</td>
<td>- Targeted drug and alcohol information, advice and education, including harm reduction advice to support informed choices&lt;br&gt;- Programmes aiming to build self-esteem and enhance social/life skills&lt;br&gt;- Prevention Programmes&lt;br&gt;- Positive activities</td>
</tr>
</tbody>
</table>

### Level 3 - High or Complex

**Additional needs requiring integrated targeted support OR child in need [section 17]**

<table>
<thead>
<tr>
<th>Substance Misuse threshold/descriptor</th>
<th>Risk factors</th>
<th>Protective factors/resilience</th>
<th>Suggested interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Evidence of regular/frequent drug use which may be combined with other risk factors&lt;br&gt;- Evidence of escalation of substance use&lt;br&gt;- Evidence of changing attitudes and more disregard to risk</td>
<td>- Short-term exclusions or at risk of permanent exclusions, persistent truanting is NEET&lt;br&gt;- Limited or low aspirations&lt;br&gt;- Evidence of risk of harm due to parental/family or peer substance misuse [including parents in specialist treatment]&lt;br&gt;- Mental health issues including depression, anxiety and self-harming and poor self esteem&lt;br&gt;- Learning difficulties&lt;br&gt;- Engaging in offending behaviour – known to YOT or the police&lt;br&gt;- History of domestic violence&lt;br&gt;- Young carers&lt;br&gt;- Looked after child (current/historic) including care leavers&lt;br&gt;- Family mental health issues&lt;br&gt;- Is homeless or living in temporary accommodation&lt;br&gt;- May live in a deprived area and affected by low income or unemployment</td>
<td>- Positive aspirations&lt;br&gt;- In education/employment/ training&lt;br&gt;- Positive attitude to learning&lt;br&gt;- High sense of self esteem&lt;br&gt;- Stable family and home life&lt;br&gt;- Supportive consistent parenting and positive role models&lt;br&gt;- Resilience to peer pressure&lt;br&gt;- Supportive peer relationships&lt;br&gt;- Parents value education</td>
<td>- Targeted drug and alcohol information, advice and education. May be delivered through one-to-one or informal group sessions. This should cover raising awareness, supporting informed choice and reducing harm.&lt;br&gt;- Integrated support and advice on a range of issues including offending, sexual health, education and housing&lt;br&gt;- Counselling addressing lifestyle issues&lt;br&gt;- Family and individual support</td>
</tr>
</tbody>
</table>
### Substance Misuse Thresholds

#### Level 4 - Complex or Acute

Additional needs requiring specialist or statutory integrated response OR child protection [section 47]

<table>
<thead>
<tr>
<th>Substance Misuse threshold/descriptor</th>
<th>Risk factors</th>
<th>Protective factors/resilience</th>
<th>Suggested interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Young person experiencing current harm through their use of substances. These are likely to be impacting on other aspects of the young person’s life</td>
<td>- Positive aspirations</td>
<td>[in addition to above and with clear links and referral pathways back to lower level interventions as appropriate]</td>
<td></td>
</tr>
<tr>
<td>- Young person with complicated substance problems requiring specific interventions and/or child protection</td>
<td>- In education/employment/training</td>
<td>- comprehensive assessment and formulation of substance specific care plan</td>
<td></td>
</tr>
<tr>
<td>- Young person with complex needs whose issues are exacerbated by substance use</td>
<td>- High sense of self esteem</td>
<td>- Pharmacological/Prescribing</td>
<td></td>
</tr>
<tr>
<td>- When considering whether a child or young person meets the Level 4 threshold, the assessment should take into account the need for an age and developmentally appropriate response</td>
<td>- Stable family and home life</td>
<td>- Counselling</td>
<td></td>
</tr>
<tr>
<td>- Supportive consistent parenting and positive role models</td>
<td>- Supportive peer relationships</td>
<td>- Harm reduction support within a key work relationship</td>
<td></td>
</tr>
<tr>
<td>- Resilience to peer pressure</td>
<td>- Parents value education</td>
<td>- Residential</td>
<td></td>
</tr>
<tr>
<td>- Supportive peer relationships</td>
<td></td>
<td>- Family intervention/support/therapy</td>
<td></td>
</tr>
<tr>
<td>- If there is a safeguarding concern refer to social services</td>
<td></td>
<td>- If there is a safeguarding concern refer to social services</td>
<td></td>
</tr>
</tbody>
</table>

#### Teenage Pregnancy Thresholds

Research has identified key factors known to increase the likelihood of teenage pregnancy.

These can be grouped into:

- education related factors;
- risky behaviours; and
- family and social circumstances.

The more needs a young person has, the more likely they are to experience a teenage conception. Sexual activity alone is not a key indicator for risk of teenage pregnancy. A young person may not be sexually active but could have other key risk factors and be in need of targeted support to prevent teenage pregnancy. Protective factors should also be considered when working with a young person as these can reduce the risk of teenage pregnancy, even if many of the risk factors are in place.

The CAF is an important tool for the early identification of young people at risk of teenage pregnancy, ideally before they become sexually active. Diagnosis of need will enable professionals to put into place programmes of support.

Research shows that to be effective in reducing teenage pregnancy, support programmes should:

- intervene early – before the first sexual experience;
- focus on raising aspirations, attainment and self esteem;
- provide intensive 1:1 work and support the development of relationship with trusted adult;
- consider different approaches for young men and young women; and
- ensure that the workforce is equipped to identify and support young people at risk.

The needs identified at each of the levels below are applicable to both young men and young women of any sexual orientation. Sexual activity is defined as vaginal, oral or anal sex.

#### Level 1 - Universal

Children with no additional needs

<table>
<thead>
<tr>
<th>Teenage Pregnancy threshold/descriptor</th>
<th>Additional needs</th>
<th>Protective factors/resilience</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Children whose developmental needs are met by universal services</td>
<td>- Attends school regularly/or in EET and likely to achieve 5 A*-C GCSE or higher academic success</td>
<td>- Positive aspirations</td>
</tr>
<tr>
<td></td>
<td>- No drug or alcohol misuse</td>
<td>- In education/employment/training</td>
</tr>
<tr>
<td></td>
<td>- No mental health concerns</td>
<td>- Positive attitude to learning</td>
</tr>
<tr>
<td></td>
<td>- No concerns about potential offending</td>
<td>- High sense of self esteem</td>
</tr>
<tr>
<td></td>
<td>- Likely to be living in a non-deprived area</td>
<td>- Stable family and home life</td>
</tr>
<tr>
<td></td>
<td>- Not known to social care</td>
<td>- Supportive consistent parenting, positive role models or relationship with at least one trusted adult</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Resilience to peer pressure &amp; delayed sexual activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Supportive peer relationships</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Parents value education</td>
</tr>
</tbody>
</table>
### Teenage Pregnancy Thresholds

#### Level 2 - Low to Vulnerable

**Single or multi-agency targeted support**

**Teenage Pregnancy threshold/descriptor**

<table>
<thead>
<tr>
<th>Children with low-level additional unmet needs that are not being consistently met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is in EET but struggling with attendance and/or attainment</td>
</tr>
<tr>
<td>Left school at 16 with no/low qualifications</td>
</tr>
<tr>
<td>Expressing wish to become pregnant/be a parent at a young age (at any age)</td>
</tr>
<tr>
<td>Early onset of sexual activity (13-14)</td>
</tr>
<tr>
<td>Sexually active 15-19 years old with inconsistent use of contraceptive/protection, and limited access to contraceptive and sexual health information, services and/or knowledge</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low self esteem and is vulnerable to peer pressure</td>
</tr>
<tr>
<td>Is involved in low level substance misuse (current or historical)</td>
</tr>
<tr>
<td>Has low level mental health problems and/or low self esteem and is vulnerable to peer pressure</td>
</tr>
<tr>
<td>Is at risk of or is involved in criminal activity</td>
</tr>
<tr>
<td>Is affected by low income or unemployment</td>
</tr>
<tr>
<td>Is affected by issues linked to parenting and/or home life (not currently escalated to social care), including acceptability of early parenthood</td>
</tr>
<tr>
<td>Has previously been looked after</td>
</tr>
<tr>
<td>Is/was a daughter of a teenage mother or has a family member who is/was a teenage parent</td>
</tr>
<tr>
<td>Is a refugee or asylum seeker and isolated from family and friends</td>
</tr>
<tr>
<td>Is homeless or living in temporary accommodation</td>
</tr>
<tr>
<td>Has history of sexual abuse or rape</td>
</tr>
<tr>
<td>Is 16 or 17 and having sex with someone 5 or more years older</td>
</tr>
</tbody>
</table>

**Positive factors/resilience**

- Positive aspirations |
- In education/employment/training |
- Positive attitude to learning |
- High sense of self esteem |
- Stable family and home life |
- Supportive consistent parenting, positive role models or relationship with at least one trusted adult |
- Resilience to peer pressure & delayed sexual activity |
- Supportive peer relationships |
- Parents value education |

**Effective interventions for consideration by single agency or at Team Around the Child (TAC) meeting**

1. If programme or service exists which offers targeted support to young people at risk of teenage pregnancy, refer young person to this service

OR

2. Agree a structured package of 1-1 intensive support led by PA, learning mentor, youth worker or other

This MUST include:

- Discussing sex, relationships and sexual health with the young person, and referring them to local contraceptive and sexual health services, including condom distribution schemes and access to emergency hormonal contraception
- Referral to or commissioning of group-based interventions to improve the young person’s sex and relationships knowledge, understanding and skills. The focus should be on dealing with peer pressure, delaying first sex, negotiating safer sex, and managing risk-taking behaviour

### Level 3 - High or Complex

**Additional needs requiring integrated targeted support OR child in need [section 17]**

<table>
<thead>
<tr>
<th>Teenage Pregnancy threshold/descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>If a young person meets 1 of the thresholds they have reached the threshold for integrated or targeted support. Additional needs may suggest that support needs to be targeted to prevent teenage pregnancy</td>
</tr>
</tbody>
</table>

**These children may be eligible for a child in need service from children’s social care**

- Under 16 and has had (or has caused) a previous pregnancy ending in still birth, abortion or miscarriage
- 16 or over and has had (or has caused) two or more previous pregnancies or who is already a teenage parent
- Under 18 and is pregnant

**Positive factors/resilience**

- Positive aspirations |
- In education/employment/training |
- Positive attitude to learning |
- High sense of self esteem |
- Stable family and home life |
- Supportive consistent parenting, positive role models or relationship with at least one trusted adult |
- Resilience to peer pressure & delayed sexual activity |
- Supportive peer relationships |
- Parents value education |

**Effective interventions for consideration at Team Around the Child (TAC) meeting**

Interventions identified at level 2 also apply at level 3.

In addition:

- Ensure young people in care have access to enhanced sexual health information, advice and support, and know how to access contraceptive services. LAC nurses can support this
- Follow locally agreed ‘pathway’ for young women who may be pregnant
### Teenage Pregnancy Thresholds

#### Level 4 - Complex or Acute

**Additional needs requiring specialist or statutory integrated response OR child protection [section 47]**

<table>
<thead>
<tr>
<th>Teenage Pregnancy threshold/descriptor</th>
<th>Protective factors/resilience</th>
</tr>
</thead>
</table>
| If a young person meets 1 of the thresholds, has one or more additional needs and few protective factors, they have reached the threshold for specialist/statutory integrated support | • Positive aspirations  
• In education/employment/training  
• Positive attitude to learning  
• High sense of self esteem  
• Stable family and home life  
• Supportive consistent parenting, positive role models or relationship with at least one trusted adult  
• Resilience to peer pressure & delayed sexual activity  
• Supportive peer relationships  
• Parents value education |

- Is in some form of sexually exploitative relationship (gang related, sexual abuse through prostitution, familial sexual abuse, under 16 and in relationship with 4 years or more age difference)  
- Teenage parent under 16  
- Young person under 13 engaging in sexual activity  
- Chronic non-attendance, truanting  
- Permanently excluded, frequent exclusions or no education provision  
- NEET  
- Has no aspirations for the future and no future plan  
- No parental support for education  
- Endangers own life through drug or alcohol misuse  
- Has complex mental health issues requiring specialist interventions  
- Failure or rejection to address serious re-offending behaviour  
- Needs to be looked after outside the family home  
- Suspicion of physical, emotional and sexual abuse or neglect  
- High levels of domestic violence that put the young person at risk  
- Positive aspirations  
- In education/employment/training  
- Positive attitude to learning  
- High sense of self esteem  
- Stable family and home life  
- Supportive consistent parenting, positive role models or relationship with at least one trusted adult  
- Resilience to peer pressure & delayed sexual activity  
- Supportive peer relationships  
- Parents value education

### Effective interventions for consideration at Team Around the Child (TAC) meeting

Interventions identified at level 2 also apply at level 4.

**In addition:**

- Ensure young people in care have access to enhanced sexual health information, advice and support, and know how to access contraceptive services. LAC nurses can support this  
- Follow locally agreed ‘pathway’ for young women who may be pregnant

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### Youth Crime Prevention Thresholds

**Extensive, credible and predictive research into youth offending shows a range of identifiable risk factors present in the lives of many children and young people. The presence of particular risk factors, or a combination of them, significantly increases the likelihood of children and young people becoming involved in criminal and anti-social behaviour.**

The CAF can play a pivotal role in identifying these risk factors and providing the framework for managing them. The CAF does not replace the use of specialist assessments but it can act as an early warning mechanism on which specialists assessments can build on and enhance over time.

The CAF is not only relevant in the early identification of young people at risk, that is acting as a referral gateway into YOT and other integrated Prevention Programmes. It also can play a vital role in identifying if additional needs are present requiring an integrated approach for young people who offend and are known to the YOT. (needs a space) The CAF can play a vital role in ensuring effective resettlement plans are in place when statutory YOT interventions end or as part of an exit strategy for young people on the Deter Group who end their statutory YOT intervention.

**An integrated and defined relationship between the CAF and the Youth Justice Board (YJB) Specialist Assessment Tools should ensure:**

- prompt identification of those at risk of entering the criminal justice system;
- a significant contribution of youth support services to improving performance against the key national priorities such as reducing youth re-offending and reducing the number of First Time Entrants into the Criminal Justice System.

### Level 1 - Universal

**Children with no additional needs**

#### Youth Crime Prevention threshold/descriptor

<table>
<thead>
<tr>
<th>Characteristics/risk factors</th>
<th>Protective factors/resilience</th>
</tr>
</thead>
</table>
| Children whose developmental needs are met by universal services | • Attends school regularly/or in EET and likely to achieve a positive EET outcome (GCSEs, or vocational qualifications)  
• Knowledgeable about the effects of crime and anti social behaviour, has strong pro social peers and access to consistent and positive activities |

- No drug or alcohol misuse  
- No mental health concerns  
- No concerns about potential offending  
- Likely to be living in a non-deprived area  
- Not known to social care  
- No history of problematic behaviours  
- Positive aspirations  
- In education/employment/training  
- Positive attitude to learning  
- High sense of self esteem  
- Stable family and home life  
- Supportive consistent parenting and positive role models  
- Resilience to peer pressure & delayed sexual activity  
- Supportive peer relationships  
- Parents value education
### Youth Crime Prevention Thresholds

#### Level 2 - Low to Vulnerable

**Single or multi-agency targeted support**

<table>
<thead>
<tr>
<th>Youth Crime Prevention threshold/descriptor</th>
<th>Risk factors</th>
<th>Protective factors/resilience</th>
<th>Suggested interventions</th>
</tr>
</thead>
</table>
| Children with low-level additional unmet needs that are not being consistently met | - In EET but struggling with attendance and/or attainment  
- Left school at 16 with no/few qualifications and is not engaged in structured learning  
- Beginning to develop pro offending attitudes and associated anti social peers  
- Early onset of anti social behaviour or activity  
- Coming to the notice of police either through association with criminally active peers or through low level/gravity offending | - Low level substance misuse (current or historical) – starting to experiment  
- Low level mental health and/or low self esteem and vulnerable to peer pressure  
- At risk of or has started involvement in criminal activity  
- May live in a deprived area and affected by low income or unemployment  
- Local area is characterised by a lack of social cohesion, engagement in positive activities and low levels of social capital  
- Some issues identified with parenting and/or home life (but not escalated to social care) which may affect the (child) young person  
- Looked after child and experiencing problems in the continuity of care i.e. multiple placements etc (current/historic)  
- Anti social behaviour and offending acceptable within family and wider social network  
- Parents or sibling, relations or influential social networks involved in offending | - Positive aspirations  
- In education/employment/training  
- Positive attitude to learning  
- High sense of self esteem  
- Stable family and home life  
- Supportive consistent parenting and positive role models  
- Resilience to peer pressure & delayed sexual activity  
- Supportive peer relationships  
- Parents value education | - Referral to structured positive activities delivered by the Youth Service or bespoke voluntary and Community Sector programmes  
- Time limited citizenship type interventions focusing on promoting pro social values and norms |

#### Level 3 - High or Complex

**Additional needs requiring integrated targeted support OR child in need [section 17]**

<table>
<thead>
<tr>
<th>Youth Crime Prevention threshold/descriptor</th>
<th>Risk factors</th>
<th>Protective factors/resilience</th>
<th>Suggested interventions</th>
</tr>
</thead>
</table>
| If a young person meets one of the thresholds they have reached the threshold for integrated or targeted support. If the young person also displays some risk factors or has a single significant risk factor, and few protective factors, this may suggest that support should be targeted to prevent offending | - Short-term exclusions or at risk of permanent exclusions, persistent truanting  
- NEET  
- Limited or low aspirations  
- Substance misuse with alcohol/drug impaired decision making  
- Mental health issues including depression, anxiety and self-harming and poor self esteem  
- Peer group predominantly anti social and known to law enforcement agencies  
- Known to associate with young people involved in gang or group offending  
- Associates in the confines of a defined post code and has strong territorial allegiances  
- Coming to notice of Safer Neighbourhood Teams | - Positive aspirations  
- In education/employment/training  
- Positive attitude to learning  
- High sense of self esteem  
- Stable family and home life  
- Supportive consistent parenting and positive role models  
- Resilience to peer pressure & delayed sexual activity  
- Supportive peer relationships  
- Parents value education | - Referral to a Youth Crime Prevention Programme, such as a Youth Inclusion and Support Programme (YISP)  
- Local scheme for integrated criminal justice interventions, such as a Youth Inclusion Programme (YIP)  
- In the formal criminal justice system likely to be assessed as being within the standard or enhanced tiers of the scaled approach. |
### Youth Crime Prevention Thresholds

#### Level 4 - Complex or Acute

**Additional needs requiring specialist or statutory integrated response OR child protection [section 47]**

<table>
<thead>
<tr>
<th>Youth Crime Prevention threshold/descriptor</th>
<th>Risk factors</th>
<th>Protective factors/resilience</th>
<th>Suggested interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Actively involved in offending</td>
<td>• Positive aspirations</td>
<td>• Extensive inter agency working with the YOT and other criminal justice agencies both during and after YOT interventions</td>
</tr>
<tr>
<td></td>
<td>• Known to be part of a gang or a post code derived collective</td>
<td>• In education/employment/training</td>
<td>• If in the formal criminal justice system likely to be assessed as being within the enhanced or intensive tiers of the scaled approach.</td>
</tr>
<tr>
<td></td>
<td>• Offending which is possibly serious and persistent</td>
<td>• Positive attitude to learning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Likely to require additional services after YOT intervention</td>
<td>• High sense of self esteem</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Chronic non-attendance, truanting</td>
<td>• Stable family and home life</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Permanently excluded, frequent exclusions or no education provision</td>
<td>• Supportive consistent parenting and positive role models</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Is NEET</td>
<td>• Resilience to peer pressure &amp; delayed sexual activity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• No aspirations for the future and no future plan</td>
<td>• Supportive peer relationships</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• No parental support for compliance with available services</td>
<td>• Parents value education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Endangers own life through drug or alcohol misuse</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Involved in gang or post code related offending</td>
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<td>• Complex mental health issues requiring specialist interventions</td>
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<td>• Failure or rejection to address serious re-offending behaviour</td>
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<td></td>
<td>• Child or young person who is increasingly vulnerable due to own behaviour or behaviour at others. Offending and safeguarding needs increasingly become blurred</td>
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</tbody>
</table>

Children experiencing significant harm require statutory intervention such as child protection. These children may need to be accommodated by the local authority either on a voluntary basis or by way of Court Order.

- Positive aspirations
- In education/employment/training
- Positive attitude to learning
- High sense of self esteem
- Stable family and home life
- Supportive consistent parenting and positive role models
- Resilience to peer pressure & delayed sexual activity
- Supportive peer relationships
- Parents value education